SCOPD

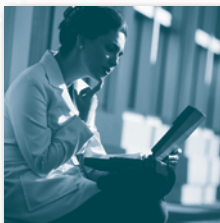**South Carolina Online Professional Development**

Why SCOPD—and why online?

The South Carolina Online Professional Development (SCOPD) program allows educators to engage in professional development courses and activities during times of their own choosing. Online courses offer tremendous flexibility. Educators determine where and when they do their course work. Can they work from their school, home, or local library? Can they log in late at night or on the weekend? Absolutely! Will educators work less in an online course than in a course they take in a traditional face-to-face setting? No! However, they will have much more control over their schedules, as long as they comply with weekly course requirements. Online professional development for South Carolina educators is no longer just a good idea. It is a reality.

Who can participate?

The SCOPD program is open to all South Carolina educators who hold a five- or ten-year professional teaching certificate. Educators do not have to be currently employed by a South Carolina public school district to participate in the program.

What courses can teachers take?

Currently, the majority of courses focus on the integration of a wide variety of technologies into classroom instruction and related pedagogy. However, plans are currently under way to expand the current course catalog to include a greater range of curriculum-specific professional development opportunities. The South Carolina Department of Education's Office of Educator Certification approves all recertification courses, and all nondegree graduate courses are approved by Coastal Carolina University.

How much does it cost?

There is a **nonrefundable** $25 registration fee for all SCOPD recertification and nondegree graduate courses. The costs for nondegree graduate courses range from $120 to $230, depending on the amount of renewal credit awarded for each course.

Registration Periods and Dates

Summer: March 1–April 14, 2006
Fall: July 3–August 18, 2006
Fall I: July 3–August 18, 2006
Fall II: August 23–October 6, 2006
Spring: Nov. 27, 2006–Jan. 12, 2007
Spring I: Nov. 27, 2006–Jan. 12, 2007
Spring II: Jan. 15–March 2, 2007

Course Dates

May 1–June 23, 2006
Sept. 4–Dec. 15, 2006
Sept. 4–Oct. 20, 2006
Oct. 23–Dec. 15, 2006
Jan. 29–May 11, 2007
Jan. 29–March 23, 2007
March 19–May 11, 2007

2006–07 Course Listings

Nondegree Graduate Courses

INST0815G	Differentiating Instruction to Accommodate Learning Styles
INST0855G	Teaching and Learning in the Collaborative Classroom
MATH1005G	Using Technology in the Elementary Math Classroom
TECH1745G	Weaving Webs for Educators
TECH1785G	Treasure Hunts in the Classroom
TECH1790G	WebQuests for the Classroom

Recertification Courses

INST0800	Approaches and Tools for Developing Web-Enhanced Lessons
INST0810	Classroom Assessment Enhanced by Technology*
INST0820	Finding the Best Education Resources on the Web
INST0830	Transforming the Classroom with Project-Based Learning
INST0835	Special Students in Regular Classrooms: Technology, Teaching, and Universal Design
INST0840	Instructional Approaches for Teachers of English Language Learners*
INST0845	Improving Reading and Writing in the Content Areas
INST0850	Podcasting: Digitizing Content for the Classroom
RDLA1200	Reading First: Supporting Early Reading Instruction with Technology
RDLA1205	Supporting Literacy Development in Lower Elementary Classrooms
RDLA1210	Supporting Literacy Development in Upper Elementary Classrooms
RDLA1215	Strategies and Tools for Teaching the Writing Process
SNCE1400	Inquiry in the Science Classroom Using Internet-Based Sources
SOCS1500	Integrating Primary Sources in the Social Studies Classroom
TECH1700	Access Workshop for Teachers
TECH1705	Designing a Virtual Field Trip*
TECH1710	Excel Workshop for Teachers, Part 1
TECH1715	Excel Workshop for Teachers, Part 2
TECH1720	PowerPoint Workshop for Teachers, Part 1
TECH1725	PowerPoint Workshop for Teachers, Part 2
TECH1730	South Carolina Online Resources
TECH1750	Word Workshop for Teachers, Part 1
TECH1755	Word Workshop for Teachers, Part 2
TECH1780	Using Digital Portfolios to Foster Student Learning

* also offered for nondegree graduate credit

What others are saying about SCOPD

"*I am just e-mailing you to let you know that I have really enjoyed the pleasure of taking online classes. This has saved me a lot of time. I love it! I am so excited that I am able to continue to take classes within my busy schedule without having to go to the classroom. Just an e-mail to let you know how the wonderful world of online classes has helped me further my education at my own pace and time.* **—Darcie**"

"*I thought you might like to know that I used the WebQuest. The students enjoyed the online format, and their groups engaged in some very interesting discussion on whether or not it is ever justified to break the law. I can't wait to read the individual papers that will be the culmination of the project. I am grateful for the opportunity to learn how to put together lessons like this in such a pleasant and flexible atmosphere as an online class* **—Joyce**"

"*I am enjoying the class. The resources are wonderful. I didn't know there was National Center for Education Statistics! I'm creating a list of the articles so I can reference them in the future.* **—Shari**"

"*Teachers have access to the technology—most public school districts have invested heavily in hardware and software— and to a wealth of training opportunities. Even better, much of the training is free, a lot of it is available online and most of it counts toward recertification credit.* **—Lee Hendren, *Times and Democrat*, August 10, 2005**"

SCOPD

South Carolina Online Professional Development
South Carolina Department of Education
1429 Senate Street
Columbia, SC 20201

Online recertification courses—any place, any time!